

Jaypee University of Engineering & Technology, Guna (MP)

Annual Quality Assurance Report (AQAR) of the IQAC (Period- 2016-17)

Part – A

I. Details of the Institution

1.1 Name of the Institution

Jaypee University of Engineering & Technology, Guna

1.2 Address Line 1

A.B. Road, Post Box No. - 1

Address Line 2

Raghogarh

City/Town

Guna

State

Madhya Pradesh

Pin Code

473226

Institution e-mail address

contact@juet.ac.in

Contact Nos.

07544-267310-314

Name of the Head of the Institution:

Prof. J.S.P. Rai

Tel. No. with STD Code:

07544-267002

Mobile:

0 9997974949

Name of the IQAC Co-ordinator:

Prof. Shishir Kumar

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

1.4 NAAC Executive Committee No. & Date:

1.5 Website address:

Web-link of the AQAR:

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A	3.06	2016	5 Years
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 AQAR for the year (for example 2010-11)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

Not Applicable

- i. AQAR _____ (DD/MM/YYYY)4
- ii. AQAR _____ (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution (eg. AICTE, BCI, MCI, PCI, NCI) Yes No

Type of Institution Co-education Men Women
 Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B
 Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme	<input type="text" value="Not Applicable"/>	DST-FIST	<input type="text" value="Not Applicable"/>
UGC-Innovative PG programmes	<input type="text" value="Not Applicable"/>	Any other (<i>Specify</i>)	<input type="text" value="Not Applicable"/>
UGC-COP Programmes	<input type="text" value="Not Applicable"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held : **One**

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff + Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

Software Quality Management

2.14 Significant Activities and contributions made by IQAC

- (i) IQAC members interacted with stakeholders, specially alumni, and students to have their feedback for improvement in teaching learning activities.
- (ii) IQAC members encouraged faculty members for their carrier enhancement through active participation in research activities.
- (iii) Motivated faculty members and research scholars for submission of sponsored research proposals.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
(i) To conduct Energy/Green Audit. (ii) To provide more focus on cleanliness iii) To give more emphasis on student teacher interaction. iv) To enhance the skills of students for better placements. (v) Motivate faculty members to involve in focused Research activities, Sponsored research projects and Consultancy activities.	(i) Awareness and effective energy saving (ii) This effort has motivated most of the stake holders to keep their surroundings neat and clean. (iii) To be able to handle problems of students more effectively (iv) Better placement ratio of students (v) Good number of project proposals submitted for funding from various funding agencies of India.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body : Yes No **Not Yet, To be placed shortly**

Management Syndicate Any other body

Provide the details of the action taken

AQAR will be placed in Academic Council and Board of Management on Dec. 9, 2017.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	9		9	9
PG	10	0	10	10
UG	5	2	7	7
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	24	2	26	26
Interdisciplinary				
Innovative				

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	26
Trimester	Nil
Annual	NIL

- 1.3 Feedback from stakeholders* (On all aspects)
- | | | | | | | | |
|--------|-------------------------------------|---------|--------------------------|-----------|-------------------------------------|----------|-------------------------------------|
| Alumni | <input checked="" type="checkbox"/> | Parents | <input type="checkbox"/> | Employers | <input checked="" type="checkbox"/> | Students | <input checked="" type="checkbox"/> |
|--------|-------------------------------------|---------|--------------------------|-----------|-------------------------------------|----------|-------------------------------------|

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, the syllabi of various courses have been updated as per the requirements of industry. Some changes have been done in the regulations to support students and submitted to MP Government.

- 1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
90	75	5	10	

2.2 No. of permanent faculty with Ph.D.

56

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	0	0	0	01	0	0	0	01	0

2.4 No. of Guest and Visiting faculty and Temporary faculty

1		
---	--	--

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	16	12	1
Presented papers	18	3	0
Resource Persons	6	8	1

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- The University recruits highly qualified faculty having good teaching and research experience. Around 70% of the faculty members have doctorates from various reputed universities and most of the remaining faculty members are also pursuing their Ph.Ds., thus ensuring quality education.
- All the lecture theatres are equipped with necessary teaching aids to improve teaching learning process, such as multimedia projectors, overhead projectors, power point facility and computers with internet facility.
- Every student does a project in the final year of their curriculum by referring to the literature in the relevant area, does experimental / computational work, makes power point presentations and submit reports, thereby enhancing his/her writing and communication skills.
- The University has well equipped state-of-the-art laboratories which further supplement the subject knowledge to the students.
- The whole curriculum is well designed which includes good range of elective subjects to enhance the competence level of the student in relevant areas.
- For providing interdisciplinary exposure to students open electives are also being offered.
- State-of-the-art library equipped with a large number of books, e-books, and journals which help students understand their subjects thoroughly beyond class room teaching.

- Continuous evaluation system through mid semester examination, end semester examination, surprise quizzes and tutorials facilitate the students to transform into more sincere and punctual in day to day class room activities.
- Provision of project work at industry for the students who are placed in the companies.
- Moderation of question papers is done through a moderation committee constituted by the head of every department to ensure that
 - (a) Questions asked are from the entire syllabus and
 - (b) The question paper is balanced in terms of difficulty level and time allotted.
- Grades for each subject are finalized by the grading committee constituted by the head of every department to avoid any discrimination and to bring more transparency in the evaluation system.

2.7 Total No. of actual teaching days during this academic year

181

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

1. Continuous Evaluation
2. Fair & Transparent System

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

90

90

90

2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division % of the total students				
		Distinction	I	II	III	Pass
B.TECH.	1762	32	44	22	3	100
M.TECH.	20	55	45			100
DIPLOMA	37	24	37	35	3	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Student feedbacks, stakeholder interactions, and academic audit have become formal. The preparation of University academic calendar, course plans, remedial classes, and induction and orientation activities, mentoring processes, academic audit and career counselling activities is being monitored by IQAC on regular intervals.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	--
UGC – Faculty Improvement Programme	1
HRD programmes	--
Orientation programmes	--
Faculty exchange programme	--
Staff training conducted by the university	73
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	9
Others	2

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	71	NIL	2	NIL
Technical Staff	32	NIL	NIL	NIL

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- The faculty members are motivated to indulge in research activities.
- The faculty members are motivated to supervise Ph.D. students.
- Faculty members are encouraged to submit research proposals to various funding agencies. Two project grants received.
- The faculty members encouraged to attend/ organise seminars, workshops and conferences.
- Faculty members are encouraged to pursue Ph.D. degrees. INFLIBNET facility to access e-journals is publicized.

3.2 Detail regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	1	0	12
Outlay in Rs. Lakhs	6.44	4.98	0	0

3.3 Detail regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	1	NIL
Outlay in Rs. Lakhs	NIL	NIL	3.28	NIL

3.4 Detail on research publications

	International	National	Others
Peer Reviewed Journals	61	1	2
Non-Peer Reviewed Journals	11	0	1
e-Journals	9	0	0
Conference proceedings	19	9	3

3.5 Detail on Impact factor of publications:

Range **0-5.611** Average **1.92** h-index **112** Nos. in SCOPUS **36**

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned ₹ (Lakhs)	Received ₹ (Lakhs)
Major projects	2	MPCST, Bhopal	4.98	2.49 (1st year)
	1	MPCST, Bhopal	6.5	

Minor Projects	2016-17	MPCST, Bhopal	3.28	1.10
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from: **Not Yet**

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through Consultancy & Testing

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number				03	
Sponsoring agencies				MPCST,Bhopal	

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in ₹ lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NIL
	Granted	NIL
International	Applied	NIL
	Granted	NIL
Commercialised	Applied	NIL
	Granted	NIL

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
01	-	-	01	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

33

48

3.19 No. of Ph.D. awarded by faculty from the Institution

11

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF **0** SRF **0** Project Fellows **3** Any other **32**

3.21 No. of students Participated in NSS events: **Not Applicable**

University level State level

National level International level

3.22 No. of students participated in NCC events: **Not Applicable**

University level State level

National level International level

3.23 No. of Awards won in NSS: **Not Applicable**

University level State level

National level International level

3.24 No. of Awards won in NCC: **Not Applicable**

University level State level

National level International level

3.25 No. of Extension activities organized

University forum	3	College forum	NA
NCC	NA	NSS	NA
		Any other	0

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- **Technical Field Visits**
- **Promotion of Yoga.**
- **Plantation drive.**
- **Swachhata Abhiyan.**
- **Maintenance of eco-friendly environment with active participation of student, physical, intellectual, social, moral and cultural development of student.**
- **Blood Donation Camp**
- **Cloth Donation Event**
- **Awareness Campaign in Rural Area**

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Detail of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	1,38868.99 Sq.Mts	1288 Sq.Mts	Student Fee	140156.99 Sq.Mts
Class rooms	Lecture Theatres: 17 Class Rooms : 30	00	Student Fee	47
Laboratories	53	00	Student Fee	53
Seminar Halls	03	00	Student Fee	03
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	05	00	Student Fee	05
Value of the equipment purchased during the year (₹ in Lakhs)	14.25	00	Student Fee	14.25
Others (Construction cost of 1288 Sq.Mts) (₹ in Lakhs)		30.87	Student Fee	30.87

4.2 Computerization of administration and library

LRC is fully computerized and digitized, all the house keeping activities of LRC is managed by Library Management Software “Liberty” and digital repository is developed by the content management software DSpace. User can access the LRC resources 24x7.

4.3 Library services: (Values in ₹ Lakhs)

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	24151	102.47	459	2.29	24610	24610
Reference Books	6910	155.98	16	0.082	6926	6926
e-Books	5385	-	150	-	5500	5500
Journals	74	1.51	-		41	41
e-Journals	8621	230.72	0	45.86	8509	8509
Digital Database	6		-		5	5
CD & Video	2018	-	18	-	2036	2036
Others (specify)-						
Project Report	1345	-	139		1484	1484
Bound Volumes	985	-	101		1086	1086
Thesis	44	-	9		53	53

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	810	537	1 Gbps(BSNL)	30	NA	40	98	105
Added	15	15	8 Mbps (AIRTEL)	NA	NA	NA	NA	NA
Total	825	552	1 Gbps+8Mbps	30	NA	40	98	105

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

1- July 24, 2016- Training program has been conducted for the students regarding Internet access, computer usage and overview of IT facility.
2-July 24, 2016-Training program of access of IRP has been conducted for the students.
3-August 06, Training to a group of students about configuring Wi-Fi on the devices.
4-November 23, 2016, Wi-Fi Networking at LRC and Training to LRC Staff.
5-August 08, 2016 General Awareness for IT users through mail.

4.6 Amount spent on maintenance in ₹ lakhs :

i) ICT	74.34
ii) Campus Infrastructure and facilities	88.91
iii) Equipments	20.46
iv) Others	13.81
Total:	197.52

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- | |
|---|
| <ol style="list-style-type: none"> 1. Interaction by VC 2. Interaction by Registrar 3. Interaction by HOD's 4. Interaction by Wardens |
|---|

5.2 Efforts made by the institution for tracking the progression

After declaration of results, thrice in a semester performance of student are being monitored and remedial classes are being organized as per requirement and suitability. For students with humble background, special classes are being conducted by faculty member, where ever required.

For students with low proficiency in English Language special classes have been organized.

For students who are finding difficulty in clearing few subjects summer course in different courses and summer training have been organized in June 2017.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1797	21	71	39

(b) No. of students outside the state

1187

(c) No. of international students

Nil

Men	No	%	Women	No	%
	1608	83.4		320	16.5

Last Year						This Year					
General	S C	ST	OB C	Physically Challenged	Total	General	SC	S T	OBC	Physically Challenged	Total
1752	65	1	366	00	2247	1503	57	2	366	00	1928

Demand ratio 1:6

Dropout % 1.2%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Students are encouraged for higher studies. The faculty members help the students in preparation of these exams. Professional guidance from the experts is also arranged in the campus.

No. of students beneficiaries

494

5.5 No. of students qualified in these examinations

NET	<input type="text" value="0"/>	SET/SLET	<input type="text" value="0"/>	GATE	<input type="text" value="38"/>	CAT	<input type="text" value="7"/>
IAS/IPS etc	<input type="text" value="2"/>	State PSC	<input type="text" value="0"/>	UPSC	<input type="text" value="0"/>	Others	<input type="text" value="5"/>

5.6 Details of student counselling and career guidance

- i. Career counselling: The students, at the time of the admission, are helped by the faculty member in choosing right stream. They are informed about the scope and nature of the various subjects that form the syllabus. The students are not pressurized in choosing the branches. They are given right kind of counselling which helps them to shape their career. The choice of the career and the doubts of the students are listened carefully and the solutions of the problems are provided.
- ii. Personal & psycho-social counselling: The students during the course of their studies in the University come across various issues. They are, at times, too immature to handle the problems. A dedicated psychological counsellor has been appointed who provides them personal counselling. The candidates at times come face to face with certain social issues or problems which tend to bring the inferiority complex in them. The counsellor makes it sure that no such deterioration happens with the psychosocial understanding of the students. They are counselled to become better human beings and advised to stand tall for the social cause.
- iii. Formal sessions for the students in career counselling, career identification are also held. Individual guidance is also provided by Training and Placement Cell. Students are also guided to draw their strategies to succeed in Campus placement.
- iv. Leadership skills: Various wings of JUET youth club are coordinated by students under the supervision of faculty coordinators. Students display high level of leadership skills in organizing mega activities round the year.

SOFT SKILL DEVELOPMENT:

- i. Communication Skills: In order to inculcate effective communication skills a three credit CORE course on Presentation & Communication Skills is being imparted, across all engineering branches, during first year of B.Tech programme.
- ii. English Language: On the basis of marks obtained by student in English subject in Class X & XII examination, medium of school education and performance of students in Communication skills course, approximately 70-80 students are being identified every year during the first year, for which an English (Audit) course is being run during 1st year of B.Tech. programme.
- iii. Language Lab: With the objective of providing practical exposure to the students for improving their communication skills, a state of art English Communication language laboratory (Language lab) has been established. Students are given hands on experience (batch size 30 students) to develop & sharpen their speaking, listening, reading, and writing skills through audio-video facilities available in the language lab.
- iv. To enhance the employability of students, mock drills for campus recruitment preparation, is conducted regularly for final & pre-final year students.
- v. Remedial classes are organized for weak students on regular basis.

The department of Humanities and Social Sciences is actively engaged in training the students to facilitate their campus placement. All the third year students were given aptitude training. Besides the department also conduct mock online test that help the aspiring students to practice and learn important concepts related to campus recruitment. The department organized the following event:

- i. A workshop by Advait foundation of building upon positive attitude & enhancing motivational level for B.Tech 6th semester students on April01-02, 2017 at JUET, Guna.
- ii. Guest lecture by Dr. Gopal Sinha- Advisor- Academy for skill Development-Essar Group & an interaction with pre final year students by Commodore K.K. Rohtagi, VSM (Retd.)- Head-Training & Placement- Centralized T & P office on April10, 2017 at JUET, Guna.
- iii. Training session on Group Discussion & Personal Interview By Dr. Shivani Kapoor , Professional Trainer and Faculty, NDIM, New Delhi April 15-16,2017
- iv. Conducted Mock Online Aptitude Test for B.Tech. 6th Sem. at JUET, Guna May 06, 09 &12 2017.
5. Conducted Mock interview sessions for CEBS Recruitment Process for CSE students.

No. of students benefitted

494

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
47	243	230	8

5.8 Details of gender sensitization programmes

1. Poster Presentation on Women empowerment.
2. Self Defence Classes.
3. Interaction on Gender Sensitization.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

509

National level

0

International level

0

No. of students participated in cultural events

State/ University level

220

National level

0

International level

0

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount ₹ (Lakhs)
Financial support from institution		
Financial support from government	70	19.31
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

DITSA

DITSA is an Indian development based NGO (Non-governmental Organization) formed by student of JUET to improve the lives of the underprivileged through an approach of coming together and helping, that puts these people at the centre of community development. It works on issues pertaining to the poor and the downtrodden. DITSA's work is concentrated in the fields of community development, health of underprivileged and environment.

"DITSA's mission is to achieve unanimous participation of citizens to ensure a better future for the underprivileged to deploy best possible methodology and technology for their upliftment." Enable the civil society across the world to engage proactively in the change process through the philosophy "ART OF GIVING". DITSA tried to care for the helpless, isolated and the needy people.

Two events are organized as social initiative:

(i) SUKOON is an annual clothes donation drive organized by DITSA. This year it has been organized on February 25, 2017.

(ii) SHIKHSA SETU - An educated person has the ability to differentiate between right and wrong or good and bad. It is the foremost responsibility of a society to educate its citizens. A person becomes perfect with education as he is not only gaining something from it, but also contributing to the growth of a nation. In rural areas which are more accessible, parents prefer to send their children as domestic helpers or to the farms to earn few rupees, rather than give them education.

The task of education is not limited to the Government alone, but extends to every citizen. So students of JUET came together and join our hands for this noble cause of imparting education and bringing light to the life of others. Such events have been organized on twelve Saturdays of Academic year 2016-17.

5.13 Major grievances of students (if any) redressed: _____NIL_____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

"Playing a pivotal role to enable the country and state of Madhya Pradesh, in particular, in developing high caliber trained manpower in the frontier areas of Technologies".

Mission:

"To make the university a '**Center of Excellence**' in the field of Engineering and Technology with highly developed infrastructure, excellent faculty with an international outlook and active interaction with the industry".

6.2 Does the Institution has a management Information System

Yes, University have an Information System like:

- Campus connect (all the activities relating to all the departments like Counselling and Admission),
- OPAC (LRC),
- Lotus Notes (mailing system),
- Webkiosk (Student Information System).
- Financial Accounting System
- Purchase / Receiving / Inventory

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

On the basis of Feedback from all stakeholders, University periodically modifies course structure; teaching-learning methods, examination reforms, knowledge management etc., through departmental board of studies and subsequent approval of Academic Council.

6.3.2 Teaching and Learning

To achieve the mission of becoming, centre of excellence for teaching and learning by student-centric processes, by trust, transparency, autonomy and impartiality. University adopts e-learning like NPTEL, Online Quiz, A/v facility, field visit, minor and major projects, departmental and open electives courses, student interaction monitoring, mentoring, mock interviews, technical societies, GATE classes, and campus recruitment training program.

6.3.3 Examination and Evaluation

University conduct Examination and Evaluation through Ordinance clauses which ensures accountability and evaluation through IRP tools.

6.3.4 Research and Development

University have following research and development faculty:

- Computer labs equipped with latest configurations.
- Cement Research and Development Centre (CRDC),
- Wind Engineering & Application centre (JP-WIND CENTRE),
- Advanced Manufacturing Laboratory (AML)
- Housed with Rapid Prototyping,
- Operating Thermal Simulator (OTS).

6.3.5 Library, ICT and physical infrastructure / instrumentation

LRC offers inter-library loan service to research scholars and other users through DELNET. Under this service if any book and articles required by someone are not available in LRC; it can be procured from registered 5300 member libraries of DELNET.

6.3.6 Human Resource Management

Growth of human resources in accordance with development of existing human resources through conferences, workshops, faculty development programs, both in-house participation as well as participation in other institutions, and interaction with outside experts.

6.3.7 Faculty and Staff recruitment

Scientific recruitment and selection: Candidates with necessary academic qualification and with teaching and research aptitude are recruited as faculty members, as per approved University guidelines. Vacancies and advertisements are being published in national dailies.

6.3.8 Industry Interaction / Collaboration

Improve interaction with industry, community and other stakeholders.

- Training & Placement, Research and Development, Consultancy activities in University.
- MoUs and collaborations with institutions/industries like CSIR, CAIR, University of Florida, etc.

6.3.9 Admission of Students

B. Tech. (Bachelor of Technology) programmes

- Minimum qualification for admission to the first year B.Tech. shall be the qualifying higher secondary school certificate examination (10+2) scheme with Physics, Chemistry and Mathematics conducted by CBSE, New Delhi, Board of M.P., or an equivalent examination from a recognized Board.
- For JEE based admission, candidates seeking admission are required to submit JUET application form with all necessary information along with JEE roll no., and score of JEE (Main) as declared by CBSE. Candidates satisfying eligibility criteria are called for counseling.

B.Tech. (Lateral Entry):

- A candidate who has qualified the polytechnic diploma course/B.E./B.Tech. – Ist Year in related branch of engineering or B.Sc. – 03 Yrs degree course with Physics, Chemistry and Mathematics from any recognized university, technical board or equivalent shall also be eligible for admission to B.Tech. – IInd Year through Lateral Entry process.

M. Tech. programmes

- The admissions to these programmes are based on merit drawn on the valid GATE Score of the students who fulfil the eligibility criteria or through Postgraduate Entrance Test conducted by the University.

Ph. D. programmes

- The admission to available seats in Ph.D. programmes is made through an all India entrance test conducted by the University in accordance with the UGC instructions and guidelines of 2009 on the subject. Candidates, who fulfil the minimum eligibility criteria, are required to take the written test. The shortlisted candidates are thereafter put through an interview.
- The candidates having qualified in GATE, NET/SLET or equivalent examinations and candidates in receipt of fellowship from the Govt. agencies like CSIR, DST, etc., are allowed to take the interview directly.
- The final selection is based on the recommendations of the selection committee

6.4 Welfare schemes for

Teaching	Loan facility, Medical, Group Insurance, LTA, Gratuity & Provident Fund (PF), Employee children's benefits after five years of service, water supply, electricity supply, Garbage disposal, STP.
Non teaching	Loan facility, Medical, Group Insurance, LTA, Gratuity & Provident Fund (PF), Employee children's benefits after five years of service, water supply, electricity supply, Garbage disposal, STP.
Students	Loan facility, Group Insurance Seats quota for primary & secondary education, Fee Relaxation for higher studies.

6.5 Total corpus fund generated in ₹ (Lakhs)

500/-

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done? **NA**

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic				
Administrative				

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The examination reforms along with curriculum development are taken up through departmental board of studies and subsequently by Academic Council. Board of studies and Academics Council meets twice in an academic year.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable

6.11 Activities and support from the Alumni Association

JUET Alumni Association (JAA) comprises of faculty members and few distinguished alumni which maintains database of alumni. JUET Alumni Association (JAA) promotes and encourages the alumni to exchange professional knowledge and career advancement through regular interaction with the alumni. Last alumni meet was held on March 04, 2017.

6.12 Activities and support from the Parent – Teacher Association

University have a regular interaction with the parents regarding their ward performance in academics as well as non-academic activities. If required, University also has grievance redressal cell headed by Dean (A & R).

6.13 Development programmes for support staff

Staff of the University participates in the various activities such as Refresher Courses, Orientation Programmes, Staff Training Conducted by the university, Staff Training Conducted by other institution, summer /winter schools, workshops etc.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Lush green campus
- Eco-friendly campus with efficient water harvesting and energy saving mechanism in place
- Sewage treatment plant (STP-handling capacity of 1500 cubic meter/day).
- Recycling of the waste water
- Harvesting of rain water
- Reduced dependence on artificial lighting
- E-waste management and carbon neutrality
- Solar water heaters is being used
- Encouragement towards paperless practice
- Reduced dependence on artificial lighting
- Red bricks are not being used for construction activities due to focus on soil conservation.
- E-waste management and carbon neutrality

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

In addition to the existing innovations and best practices, following practices have been introduced during this academic year which would be helpful in creating a positive impact on the functioning of the University:

1. Greater emphasis on student-teacher interaction beyond working hours in an attempt to bring the level of weak students at par with other students by clearing their doubts.
2. Organize training sessions on regular basis by experts from Industries related to recent developments in a relevant field.
3. Organize GD (Group Discussion) and PI (Personal Interview) for B.Tech. Final year students aiming to enhance their presentation skills.
4. Introduction of aptitude and reasoning classes for B. Tech prefinal and final year students to increase their employability.
5. Introduction of GATE coaching classes for aspiring students of B. Tech prefinal and final year in evening hours by the faculty members of the respective departments to ensure better performance of students in GATE.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Lift is being installed for physically challenged students.
2. GATE coaching is being provided to the aspiring B.Tech. 3rd and 4th year students.
3. Mock interviews are being conducted for B.Tech. 4th year students to help students make their communication skills more effective.
4. Increase in number of projects being submitted to various funding agencies.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Effective Teaching – Learning system for better Academic Standards.
2. To enhance research potential in students and faculty members.
Details are attached in Annexure I

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

Swachha Bharat Abhiyan day was observed on September 17, 2017 in which students, faculty and staff participated in large numbers. Student's messes, hostels and area around academic blocks were cleaned under this cleanliness drive. Also everybody vowed to keep the university premises neat and clean.

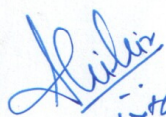
7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

NO


8. Plans of institution for next year

1. To conduct Energy/Green Audit.
2. To provide more focus on cleanliness
3. To give more emphasis on student teacher interaction.
4. To enhance the skills of students for better placements.


17th Oct. 2017

Signature of the Coordinator, IQAC

Prof. Shishir Kumar
Coordinator, IQAC


17.10.17

Signature of the Chairperson, IQAC

Prof. J.S.P. Rai
Chairperson IQAC

Practice I

1. Title of the Practice

Effective Teaching –Learning system for better Academic Standards.

2. **Objectives of the Practice:** To create a student-centric learning environment and systems to enable students to realize their full potential and graduate with adequate professional competence required by the present day technologically advanced multinational industry.

3. The Context :

- Quality of teaching is the basic requirement in overall teaching learning process which can only be maintained through highly qualified faculty members. Hence learned faculty with vast teaching and research experience is of utmost importance in an effective teaching learning process.
- Effective design of curriculum is also the need of the hour for an effective teaching learning process.
- Lecture theatres are well equipped with all modern teaching aids to make the lectures more interactive.
- Laboratories are well equipped with a wide variety of experiments.

4. The Practice:

- The University recruits highly qualified faculty having good teaching and research experience. Around 70% of the faculty members have doctorates from various reputed universities and most of the remaining faculty members are also pursuing their Ph.Ds., thus ensuring that quality education is imparted to the students.
- All the lecture theatres are equipped with necessary teaching aids to improve teaching learning process, such as multimedia projectors, overhead projectors, power point facility and computers with internet facility.
- Every student does a project in the final year of their curriculum by referring to the literature in the relevant area, does experimental / computational work, makes power point presentations and submits reports, thereby enhancing his/her writing and communication skills.
- The University has well equipped state-of-the-art laboratories which further supplement the subject knowledge to the students.
- The whole curriculum is well designed which includes good range of elective subjects to enhance the competence level of the student in relevant areas.
- State-of-the-art library equipped with a large number of books, e-books, and journals which help students understand their subjects thoroughly beyond class room teaching.
- Continuous evaluation system through mid semester examination, end semester examination, surprise quizzes and tutorials facilitate the students to transform into more sincere and punctual in day to day class room activities.
- Provision of fast track semesters for the students who are placed in the companies who desire early joining.
- Moderation of question papers is done through a moderation committee constituted by the head of every department to ensure that (a) questions asked are from the entire syllabus and (b) the question paper is balanced in terms of difficulty level and time allotted.
- Grades for each subject are finalized by the grading committee constituted by the head of every department to avoid any discrimination and to bring more transparency in the evaluation system.

5. Evidence of Success

- Better attendance in class rooms.
- Improved pass percentage.
- Improvement in Communication and Presentation skills.
- Better placement records.
- Better performance in various competitive exams like GATE, GRE etc.

- Word of mouth publicity through successful Alumni.
- Collaboration with the University of Florida provides opportunity to the bright aspiring students to spend last one year at their campus.
- Almost every year, few students are placed at exceptionally high packages.

6. Problems Encountered and Resource Required

- Extra efforts are required for the students who come from Hindi medium background.
- Difficulties in retaining faculty due to its remote location in spite of availability of all the basic amenities in the campus round the clock.
- Better road conditions to improve better admission and retention of students and faculty.

Practice II

1. Title of the Practice

To enhance research potential in students and faculty members.

2. Objectives of the Practice:

To create favorable research environment for carrying out quality research and to achieve excellence in research with the following aims:

- To produce more number of Ph.Ds. in various disciplines.
- To have more number of publications in SCI journals.
- To get research projects from various sponsoring agencies.

3. The Context :

Excellent infrastructure with outstanding research facilities and conducive research environment are the two foremost pre-requisites for carrying out good quality research. Also the faculty members need to be creative and innovative in their approach towards research activities and should possess holistic idea about their area of work / field of specialization.

4. The Practice:

- The university encourages the faculty members and students to publish research papers, attend national / international conferences and to carry out consultancy work. Financial support is provided to the extent possible to those who present papers in national and international conferences.
- Access to online journals in different engineering and science fields helps the faculty and students to carry out their research work efficiently.
- It is mandatory for all the research scholars (registered for Ph.D.) to give a presentation at the end of every semester where the valuable suggestions given by DPMC(Doctoral Programme Monitoring Committee) members regarding their work further boosts the quality of research work, by attending to mid-course connections if any.
- Financial assistance is provided to those research scholars who need experimental set-ups for their Ph.D. work.
- Doctorate degree is awarded only after the rigorous review of the thesis by two potential examiners (one from India and other from abroad) specialized in that particular area of work.
- The University also publishes its own journal “JUET Research Journal of Science and Technology”.
- The University also addresses the issue of plagiarism by continuously motivating the research scholars and faculty members to do good and innovative work.

5. Evidence of Success

- Considerable increase in the number of Ph. D. holders in the University in the last few years.
- Enhancement in the number of papers published by the faculty members.
- Increase in the number of papers presented in national and international conferences by faculty members and students.

- Some faculty members have also bagged projects from various sponsoring bodies like DST,CSIR, DRDO and MPCST, etc.
- Some of the faculties have received recognitions in National Science and Engineering bodies due to their subject expertise and contribution.
- Continuous good research has helped some of the faculties, become reviewers for journals of good repute. Few of the faculties are also in the editorial boards.

6. Problems Encountered and Resource Required

Due to the remote location of the University research scholars sometimes face difficulties in carrying out some complex experiments which require lot of outside support for fabrication. Also due to the shortage of some sophisticated expensive testing machines and measuring equipment required for the research in various disciplines scholars have to visit nearby premium institutes for getting their work done. Both these problems finally result into an unnecessary delay.

JAYPEE UNIVERSITY OF ENGINEERING & TECHNOLOGY
A.B. ROAD, RAGHOGARH, GUNA (M.P.)

ACADEMIC CALENDAR ODD SEM 2016

JULY 2016 to DEC 2016, A.Y. 2016-17

July 16							August 16							September 16						
Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su
				1	2	3	1	2	3	4	5	6	7				1	2	3	4
4	5	6	7	8	9	10	8	9	10	11	12	13	14	5	6	7	8	9	10	11
11	12	13	14	15	16	17	15	16	17	18	19	20	21	12	13	14	15	16	17	18
18	19	20	21	22	23	24	22	23	24	25	26	27	28	19	20	21	22	23	24	25
25	26	27	28	29	30	31	29	30	31					26	27	28	29	30		
October 16							November 16							December 16						
Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su
31					1	2		1	2	3	4	5	6				1	2	3	4
3	4	5	6	7	8	9	7	8	9	10	11	12	13	5	6	7	8	9	10	11
10	11	12	13	14	15	16	14	15	16	17	18	19	20	12	13	14	15	16	17	18
17	18	19	20	21	22	23	21	22	23	24	25	26	27	19	20	21	22	23	24	25
24	25	26	27	28	29	30	28	29	30					26	27	28	29	30	31	

Registration for all old students for all courses (Except B.Tech/Diploma Final Year Students)	: 18 th July 2016
Commencement of classes for all old students	: 19 th July 2016
Registration for all new students (all courses)	: 23 rd July 2016
Orientation Programme for all new students	: 24 th July 2016
Commencement of classes for all new students	: 25 th July 2016
Registration for B.Tech/Diploma Final Year Students	: 27 th July 2016
Commencement of classes for B.Tech/Diploma Final Year Students	: 28 th July 2016
Ph.D Registration/ DPMC Meeting	: Within 15 days from the date of Registration
Last date of Registration for old students (with late fee of Rs. 500/-)	: 25 th July 2016 (Except Final Year)
1 st Aug 2016 (For Final Year)	
Last date of amendment in registered course(s)	: 31 st July 2016 (Except Final Year)
1 st Aug 2016 (For Final Year)	
Summer Internship (Ind. Trg.) Reports & Notices	: 13 th Aug 2016
Meeting of Academic Council (AC)	: To be intimated later
Test I (T-1) (4 days)	: 29th Aug to 1st Sep 2016 (7th week)
Showing of Answer Scripts of T1 to Students & Declaration of Result of T-1	:
	: 8 th Sep 2016
Mid Term Seminar of projects by Final Year B.Tech & All M.Tech students	: 19 th to 24 th Sep 2016
Practical Examinations (P1)	: 10th Oct to 15th Oct 2016
Test 2 (T-2) (5 days)	: 19th Oct to 24th Oct 2016 (14th week)
Deepawali Vacation for Students & Faculty	: 25th Oct to 01st Nov 2016 (8 days)
Showing of Answer Scripts of T2 to Students & Result of T2	: 7 th Nov 2016
Mid Term Project Viva for all (HODs to issue schedule)	: 2 nd Nov to 7 th Nov 2016
Meeting of Board of Management (BOM)	: To be intimated Later
Practical Examinations (P-2)	: 28th Nov to 3rd Dec 2016
Make up Test for T1 & T2	: 28th Nov to 3rd Dec 2016
Students Feed Back	: 28th Nov to 3rd Dec 2016
Submission of Projects by all	: 3 rd Dec 2016
Conclusion of Class for all Courses except final year	: 26 th Nov 2016
Test 3 (T-3) End Sem Examination (6days)	: 05th Dec to 10th Dec 2016(21st week)
Project viva-voce of Final Year students	: 12th Dec to 17th Dec 2016
Make up Practical of Semester	: 12th Dec to 17th Dec 2016

Contd....2

(2)

Winter vacation (except final year students of B. Tech/M.Tech)	: 11 th Dec 2016 to 04 Jan 2017
End Semester Presentation of Ph.D. Scholars	: 12 th Dec to 17 th Dec, 2016
Showing of Answer Scripts of T-3 to students	: 17 th Dec 2016
Semester Declared closed	: 18 th Dec 2016
Submission of Answer Scripts with grade sheet of T-3	: 19 th Dec, 2016
Submission of grades of Project Viva-Voce of B.Tech./M.Tech.	: 20 th Dec, 2016
Final year students by the Departments/HODs	
Submission of question paper for Supplementary Examination	: 21 st Dec, 2016
Result finalization meeting	: 22 nd Dec, 2016
Declaration of Semester Result by the Registrar	: 22 nd Dec, 2016
Faculty Vacation	: 23 rd Dec, 2016 to 04 th Jan, 2017 (13 days)
Registration for Supplementary Examination (SEs)	: 24 th Dec to 28 th Dec 2016
Supplementary Examination	: 31 st Dec to 02 nd Jan 2017
Submission of SEs Result by the Course Coordinator	: 04 th Jan 2017
Declaration of SEs Result by the Registrar	: 04 th Jan 2017
Registration for Next Semester	: 05 th Jan 2017

LIST OF HOLIDAYS FOR STUDENTS

Independence Day	: 15 th August, 2016
Raksha Bandhan	: 18 th August, 2016
Shri Krishna Janmashtami (Vaishnava)	: 25 th August, 2016
Dussehra	: 11 th October, 2016
Goverdhan Puja	: 31 st October, 2016
Guru Nanak Birthday	: 14 th November, 2016

Note: No mid-semester and Winter Vacation for Teaching Assistants, JRFs, Project Staff, Ph. D. Scholars is applicable. They will be entitled gazetted holidays only in accordance with faculty/staff's leave calendar.

REGISTRAR

	Examinations (T1,T2 & T3)
	Holidays & Mid Sem Break
	Practical Examinations & Make up Test for T1 & T2
	Make up Practicals
	Sundays

JAYPEE UNIVERSITY OF ENGINEERING & TECHNOLOGY
A.B. ROAD, RAGHOGARH, GUNA (M.P.)

ACADEMIC CALENDAR EVEN SEM 2017

JAN 2017 to JUN 2017 A.Y. 2016-17

January 17							February 17							March 17						
Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su
30	31					1			1	2	3	4	5			1	2	3	4	5
2	3	4	5	6	7	8	6	7	8	9	10	11	12	6	7	8	9	10	11	12
9	10	11	12	13	14	15	13	14	15	16	17	18	19	13	14	15	16	17	18	19
16	17	18	19	20	21	22	20	21	22	23	24	25	26	20	21	22	23	24	25	26
23	24	25	26	27	28	29	27	28						27	28	29	30	31		
April 17							May 17							June 17						
Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su
					1	2	1	2	3	4	5	6	7				1	2	3	4
3	4	5	6	7	8	9	8	9	10	11	12	13	14	5	6	7	8	9	10	11
10	11	12	13	14	15	16	15	16	17	18	19	20	21	12	13	14	15	16	17	18
17	18	19	20	21	22	23	22	23	24	25	26	27	28	19	20	21	22	23	24	25
24	25	26	27	28	29	30	29	30	31					26	27	28	29	30		

Registration for all Ph.D. /M. Tech./B.Tech./Diploma	: 05 th Jan, 2017
Commencement of classes	: 06 th Jan, 2017
Last date of Registration (with late fee)	: 09 th Jan, 2017
Last date for amendment in registered course(s)	: 14 th Jan, 2017
Summer Internship (Ind. Trng) Reports, Grades & Notices	: 25 th Jan, 2017
Test I (T-1)	: 20th Feb to 23rd & 25th Feb, 2017
Showing of Answer Scripts of T1 to Students & declaration of Result of T-1	: 6 th March 2017
D'Equinox/Fest	: 4 th & 5 th Mar 2017
Mid Semester Break (Holi) Students & Faculty	: 13th to 18th Mar 2017
Mid Term Seminars of Projects	: 27 th Mar to 1 st April 2017
Practical Examination (P-1) [HODs to issue schedule]	: 3rd Apr to 8th April & 10th April 2017
Test 2 (T-2) (5 days)	: 11th Apr to 15th April 2017
Showing of Answer Scripts of T1 to Students & declaration of Result of T-2	: 22 nd April 2017
Mid Term Project Viva for all (HODs to issue schedule)	: 24 th Apr to 29 th April 2017
Project Allocations for next Semester	: 8 th May 2017
Submission of Projects by all	: 13 th May 2017
Practical Examinations (P-2)	: 15th May to 20th May 2017
Make up test for T1 & T2	: 15th May to 20th May 2017
Students Feed Back	: 15th May to 20th May 2017
Conclusion of Class for all Courses	: 20 th May 2017
Test 3 (T-3) End Sem Examination	: 22nd May to 27th May 2017
Supplementary Practical Examinations (ODD Sem 2016)	: 29 th May to 1 st June 2017
Summer Vacation (except final year students of B. Tech/ M. Tech & Training for III years students.	: 29 th May to 16 th July 2017
Project Viva-Voce of B.Tech./M.Tech. final year students	: 29 th May to 3 rd June 2017.
End Semester Presentation of Ph.D. Scholars	: 29 th May to 3 rd June 2017
Showing of Answer Scripts of T3 to students	: 3 rd June 2017
Submission of Answer Scripts with grade sheet of T-3	: 5 th June 2017
Submission of Grades of the Semester : 5 th June 2017	
Submission of grades of Project Viva-Voce of B.Tech./M.Tech. final year students by the Departments/HODs	: 5 th June 2017

Cont.....2/.

(2)

Submission of question paper for Supplementary Examination	: 6 th June 2017
Result finalization meeting	: 6 th June 2017
Declaration of Semester Result by the Registrar	: 6 th June 2017
Semester declared closed	: 6 th June 2017
Faculty Vacation	: 7th June to 9th July 2017 (33 days)
Registration for Supplementary Examinations with deposition SEs Fees	: 12 th June to 17 th June 2017
Supplementary Examination	: 12 th July to 14 th July 2017
Submission of SEs Result by the Course Coordinators	: 15 th July 2017
Declaration of SEs Result by the Registrar	: 15 th July 2017
Registration for Next Semester for all	: 17 th July 2017

LIST OF HOLIDAYS FOR STUDENTS

Republic Day	: 26 th Jan, 2017
Maha Shivratri	: 24 th Feb, 2017
Holi	: 13 th Mar, 2017
Ram Navmi	: 5 th Apr, 2017
ODD Sem Winter Vacation for faculty	23 rd Dec – 04.01.2017 (13 days)

Note: No mid-semester and Summer Vacation for Teaching Assistants, JRFs, Project Staff, Ph. D. Scholars is applicable. They will be entitled gazetted holidays only in accordance with faculty/staff's leave calendar.

Registrar & Dean (SW)

Examinations (T1,T2 & T3)
Holidays & Mid Sem Break
Practical Examinations
Sundays